

CHHATRAPATI SHAHUJI MAHARAJ UNIVERSITY KANPUR



Four Year Undergraduate Programme (FYUP)

HISTORY

Syllabus of

4 YEAR B.A. (HONOURS)

4 YEAR B.A. (HONOURS WITH RESEARCH)

AND

**4+1 YEAR (B.A. HONOURS/ B.A. HONOURS WITH
RESEARCH + M.A.) IN HISTORY**

SESSION 2025-2026 ONWARDS

**Syllabi For
B.A. Four years Degree Course
and M.A. one year Degree Course
C.S.J.M. University Kanpur**


Prologue

The final meeting of the Board of Studies of History for revising and updating the syllabi was held on July 22, 2025 at 1 O' clock in the noon (online mode).

The following members of the Board were present in the meeting of Board of studies of History discipline.

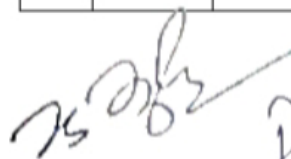

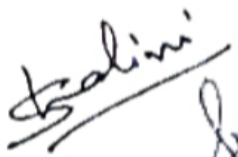
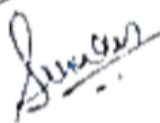

S.No.	Name	Designation	College/ University	Signature
1.	Prof. Anil Kumar Mishra	Convener B.O.S.	V.S.S.D. College, Kanpur	
2.	Prof. Purushottam Singh	External expert	M.B.S. PG College Gangapur Varanasi	
3.	Dr. Shalini Mishra	Assistant Professor	Halim Muslim P.G. College, Kanpur	
4.	Dr. Sunil K. Singh	Assistant Professor	Armapur P.G. College, Kanpur	
5.	Dr. Suman Shukla	Associate Professor	Ram Sahay Gov. Degree College Shivrajpur, Kanpur	

The members of board of Studies recommended the following course contents of B. A. & M.A. in different papers incorporating the recommended course contents and syllabi shall be implemented with the effect from session 2025-26 and successively onwards.


Prof. Anil Kumar Misra
Convener
Board of Studies in History
C.S.J.M.U. Kanpur

C.S.J.M. University Kanpur
B.A. Course Structure and Syllabus under Four Year Undergraduate Program (FYUP)
SUBJECT: HISTORY

Year	Sem	Course Code	Paper	PaperTitle	Theory /Practical	Credits
1	I	A050101T	I	Ancient and Early Medieval India (Till 1206 A.D.)	Theory	6
	II	A050201T	I	History of Medieval India (1206 A.D. -1757 A.D.)	Theory	6
2	III	A050301T	I	History of Modern India (1757 A.D. – 1857 A.D.)	Theory	6
	IV	A050401T	I	History of Modern India (1857A.D. – 1950 A.D.)	Theory	6
	IV	A050402R	II	Research Project / Field work And Viva	Research	3
3	V Takes 2 papers	A050501T Compulsory	I	Nationalism in India	Theory	5
		A050502T Optional	II	History of Modern world (1453 A.D. – 1815A.D.)	Theory	5
		A050503T Optional	III	Social and Economic History of Medieval India (1200A.D.-1700 A.D.)	Theory	5
	VI Takes 2 papers	A050601T Compulsory	I	Era of Gandhi and Mass Movement.	Theory	5
		A050602T Optional	II	History of Modern World (1815 A.D.- 1945A.D.)	Theory	5
		A050603T Optional	III	Social and Economic History of Modern India (1700A.D.-1900 A.D.)	Theory	5
		B.A. Honours				
4	VII	A050701TN	I	Historiography, Concepts, Methods and Tools	Theory	4
		A050702TN	II	Indian Culture and Heritage	Theory	4
		A050703TN	III	Indian National Movement (1857 A.D. - 1957 A.D.)	Theory	4
		A050704TN	IV	History Of Europe (1453 A.D. - 1871 A.D.)	Theory	4
		A050705TN	V	History and its Professional Utility	Theory	4
	VIII	A050801TN	I	Constitutional History Of India (1773 A.D.- 1947A.D.)	Theory	4
		A050802TN	II	Twentieth Century World	Theory	4
		A050803TN	III	Indian Knowledge System In History	Theory	4
		A050804TN	IV	Ethics in History	Theory	4
		A050805TN	V	Historical Application in Tourism	Theory	4

Research Project (VIIth & VIIIth Semester) will be given only to those students who obtain minimum of 75% mark still their sixth semester

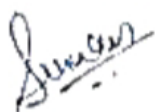
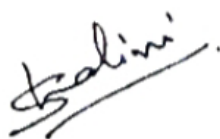
M.A. HISTORY (First Year)

5	IX	A050901TN	I	Contemporary History of India 1947-2020A.D.	Theory	4
		A050902TN	II	History of Major Dynasties of South India	Theory	4
		A050903TN	III	Freedom Movement In U.P.(with special reference to Kanpur)	Theory	4
		A050904TN	IV (anyone elective)	History of Modern India (Cultural, Socio-economic, Political and Administrative Aspects 1740-1857	Theory	4
		A050905TN		History of Ideas		
		A050906RN		Research Project (Progressive)	Project	4
	X	A051001TN	I	Research Methodology	Theory	4
		A051002TN	II	Colonialism and Nationalism in Asia	Theory	4
		A051003TN	III	Gender Studies	Theory	4
		A051004TN	IV (anyone elective)	History of Modern India (Cultural , Political and Administrative Aspects 1858-1947		
		A0501005TN		Tribal and Peasant Movement in India		
		A051006RN		Research Project (submitted) And Viva	Project	4

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Syllabus Developed by

S. No.	Name	Designation	Department	College/ University
1.	Prof. Anil Kumar Mishra	Convener B.O.S.	History	V.S.S.D. College, Kanpur
2.	Prof. Purushottam Singh	External expert	History	M.B.S. PG College Gangapur Varanasi
3.	Dr. Shalini Mishra	Assistant Professor	History	Halim Muslim P.G. College, Kanpur
4.	Dr. Sunil Singh	Assistant Professor	History	Armapur P.G. College, Kanpur
5.	Dr. Suman Shukla	Associate Professor	History	Ram Sahay Gov. Degree College Shivrajpur, Kanpur



Proposed Year wise Structure of UG Program in History

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the “queen” or “mother” of the social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

Program Outcomes (POs)

- ◆ This course provides the basic ideas and concepts of History and Historical development of Humanity.
- ◆ The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- ◆ Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- ◆ This course intends to orient the learner with the Approaches to the broader discipline of History.
- ◆ Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- ◆ Promote research, innovation and design (Map and Atlas) development favoring all the disciplines in History.
- ◆ This programme develops scientific and practical approach among the students which helps in their day to day life.
- ◆ It will help in developing analytical and critical thinking based on the themes and issues of history.
- ◆ It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- ◆ Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life. .
- ◆ The programme orients students with traditional historical knowledge along with advance contemporary skills like role of remote sensing, Carbon dating and GIS in the field of history and archaeology.
- ◆ Improvement of critical thinking and skills facilitating.
- ◆ Inculcate generic and subject-specific skills to succeed in the employment market and standards of life.

Certificate in History

B.A. First Year

Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- ◆ Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for wholesome development; historical fundamentals.
- ◆ May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

Semester	Name of Paper	Credits	No. of Lectures
I	Ancient and Early Medieval India (Till 1206 A.D.) (Theory)	6	90
II	History of Medieval India (1206 A.D. – 1757 A.D.) (Theory)	6	90

Diploma in History

B.A. Second Year

Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- ◆ Develop historical outlook to resolve the day to day life struggles in the society and nation.
- ◆ Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
- ◆ Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
- ◆ Explore and decide upon viable avenues of self-employment and entrepreneurship.
- ◆ Learn more about human and community & relationship.

Semester	Name of Paper	Credits	No. of Lectures
III	History of Modern India (1757 A.D. – 1857 A.D.) (Theory)	6	90
IV	History of Modern India (1857A.D. – 1950 A.D.) (Theory)	6	90
	Research Project / Field work And Viva	3	45

Three Years (U.G.) Degree Programme

B.A. Third Year

Program Specific Outcomes (PSOs)

- ◆ Appreciate and benefit from the symbiotic relationship among the core disciplines of History – Social History, Economic History, Political History, Cultural History of India and the World.
- ◆ Programme is designed to encourage Ethical and Environmental values for sustainable development in the society.
- ◆ Programme is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship, it also generate multi-skilled leaders with a holistic perspective that cuts across disciplines.
- ◆ Promote research, innovation and design (map and atlas) development favoring all the disciplines in History.
- ◆ Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of History.
- ◆ After this degree programme students can be benefited by getting jobs in various fields like government sector, working with NGOs , jobs as a journalist , Tourism Manager etc. and also they can feel the sense of entrepreneurship as well.

Semester	Name of Paper		Credits	No. of Lectures
V	Paper-1	Nationalism in India	5	75
	Paper-2	History of Modern world (1453 A.D. – 18159 A.D.)	5	75
	Paper-3	OR Social and Economic History of Medieval India (1200 A.D. – 1700 A.D.)		
VI	Paper-1	Era of Gandhi and Mass Movement	5	75
	Paper-2	History of Modern world (1815 A.D. – 1945 A.D.)	5	75
	Paper-3	OR Social and Economic History of Medieval India		

		(1700 A.D. – 1900 A.D.)		
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Four Years (B.A. Honours) Degree Programme

B.A. Fourth Year

Program Specific Outcomes (PSOs)

- ◆ To provide students a broad overview of various approaches adopted in historiography and familiarize them with tools and techniques to study the past. Students must have knowledge about Indian Culture. It is very important for students to have knowledge of Indian National Movement as it helps them understand their culture and heritage and also how hard we got the independence.
- ◆ It is important for history students to know the history of Europe because the history of Europe plays an important role in understanding world history and Indian history. Europe has played a key role in shaping the modern world, and the impact of its political, social, and cultural developments has been felt around the world.
- ◆ During the British period, the development of the constitution in India happened gradually, with several acts being passed starting from the Regulating Act of 1773 to the Government of India Act of 1935. These acts brought about changes in Indian governance and ultimately laid the foundation for the creation of the Indian Constitution.
- ◆ Many important events and changes took place in the world in the 20th century, which are important for students to know
- ◆ Indian Knowledge System (IKS) and Ethics play an important role for students in History. It not only connects students to their ancient knowledge and culture but also helps them understand the moral values and principles that have been important in the development of Indian society . It provides students with a strong foundation to face the current challenges.

Semester	Papers	Name of Papers	Credits	No. of Lecturers
VII	I	Historiography, Concepts, Methods and Tools	4	60
	II	Indian Culture and Heritage	4	60
	III	Indian National Movement (1857 A.D. - 1957 A.D.)	4	60
	IV	History Of Europe (1453 A.D. - 1871 A.D.)	4	60
	V	History and its Professional Utility	4	60
VIII	I	Constitutional History Of India (1773 A.D. - 1947 A.D.)	4	60
	II	Twentieth Century World	4	60
	III	Indian Knowledge System In History	4	60
	IV	Ethics in History	4	60
	V	Historical Application in Tourism	4	60

Four Years (B.A. Honours with Research) Degree Programme

B.A. Fourth Year

Program Specific Outcomes (PSOs)

Semester	Papers	Name of Papers	Credits	No. of Lecturers
VII	I	Historiography, Concepts, Methods and Tools	4	60
	II	Indian Culture and Heritage	4	60
	III	Indian National Movement (1857 A.D. - 1957 A.D.)	4	60
	IV	History Of Europe (1453 A.D. - 1871 A.D.)	4	60
	V	Research Project/ Dissertation with viva	4	60
VIII	I	Constitutional History Of India (1773 A.D. - 1947 A.D.)	4	60
	II	Twentieth Century World	4	60
	III	Indian Knowledge System In History	4	60
	IV	Ethics in History	4	60
	V	Research Project / Dissertation with viva	4	60

Programme/ Class	Certificate	Year	B.A.I	Semester	I
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Subject	History
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Course Code	A050101T
Course Title	Ancient and Early Medieval India (Till 1206 A.D.)

Course Outcome-

The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajput's. It also includes the history of the dynasties of Kashmir, Punjab and Sindh.

This section gives a historical account of new political conditions and conflicts in India after 1000 AD. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajput's.

Credits – 6	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0		
Unit	Topic	No. of Lectures
1.	Introduction to Ancient History, Eminent Historians of India - Kallhan, R.C. Majumdar, Jadunath Sarkar, V.D. Savarkar, K.P. Jaiswal etc. Indian Knowledge System. Short brief History of Pre Historic age. Early State formation in South India.	14
2.	Indus Valley Civilization. Vedic and later Vedic period.	12
3.	Rise of Magadh Empire and Mauryan Dynasty- Chandragupta , Bindusar and Ashok the Great , Kautilya and his Arthshastra.	12
4.	Gupta Dynasty – Chandragupt , Samudragupt , Chandragupt 'Vikramaditya', Golden Era of Ancient India	12
5.	Age of Harsh Vardhan and Rise of Rajput States - Pratihar , chalukya, Parmar and Chauhan	12
6.	Rise of Feudalism in India.	06
7.	Customs, rituals and beliefs of Hindus. Culture & Tradition of Ancient Indian History	10
8.	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghor.	12

Suggested Readings:

1. झा डी.एन. - प्राचीन भारत एक प्रारंभिक रूपरेखा
Jha D.N. - Ancient India an Introductory Outline
2. बाशम, ए.एल. -अद्भुत भारत
Basham, A.L. - The Wonder that was India
3. थापर रोमिला - भारत का इतिहास
Thapar, Romila - History of India,
4. Majumdar, R.C. - History and Culture of Indian People

5. मिश्र, जयशंकर - प्राचीन भारत का सामाजिक इतिहास
6. Lunia, B.N. - Evolution of Indian Culture
7. झा एवं श्रीमाली - प्राचीन भारत का इतिहास
8. दास, राय कृष्ण - भारतीय चित्रकला
9. Chopra, P.N. & Puri, V.N. Das, M.N. - Social, Economic & Cultural History of India, Vols I, II & III
10. चोपड़ा, पुरी, दास - भारत का सामाजिक, आर्थिक और सांस्कृतिक इतिहास Vols I, II & III
11. Majumdar, R.C. - Ancient Indian (Hindi and English)
12. ठाकुर, विजय कुमार - १९८९, हिस्टोरोग्राफी ऑफ इंडियन फ्यूडलिज्म, पटना

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme/ Class	Certificate	Year	B.A.I	Semester	II
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Subject	History
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Course Code	A050201T
Course Title	History of Medieval India (1206 A.D - 1757 A.D)

Course Outcome-

This paper is designed to develop the understanding of India with the advent of Turks, Timur's, Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughal's in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.

Credits – 6	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0		
Unit	Topic	No. of Lectures
1.	The Early Turks and The Khiljis.	12

2.	The Tughlaqs and Lodis.	12
3.	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system.	12
4.	Akbar to Shahjahan : Mansabdari, Relation with Rajput and Maharana Pratap, Religious Policy	12
5.	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	14
6.	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad - Padshahi and later Mughal.	06
7.	Development of Architecture and Painting in Mughal Period.	10
8.	Development of Sufism in India, Bhakti Movement and Re-strengthening in North India.	12

Suggested Readings:

1. Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
2. Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal.
3. Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press .
4. Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press.
5. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan.
6. Singh, Dilbag: Structure of Rural Society in Medieval India .
7. Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
8. Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
9. Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications.
10. Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan .
11. Sarkar, J.N., Shivaji and his Times.
12. श्रीवास्तव, आशीर्वादी लाल (२०१७)-भारतवर्ष का इतिहास १००० से १९०७, शिवलाल अग्रवाल एंड कंपनी, दिल्ली
13. पाण्डेय, अवध बिहारी (१९८८)-पूर्व मध्यकालीन भारत, इलाहाबाद सेंट्रल बुक डिपो
14. पाण्डेय, अवध बिहारी (१९८८)-उत्तर मध्यकालीन भारत, इलाहाबाद सेंट्रल बुक डिपो
15. सरदेसाई, जी एस - शिवाजी

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.

- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and abroad.

Programme/ Class	Diploma	Year	B.A.II	Semester	III
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Subject	History
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Course Code	A050301T
Course Title	History of Modern India (1757 A.D – 1857 A.D)

Course Outcome-

This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Maratha's and Sikh State, along with new regional identities.

This paper covers also the colonial land revenue system and Indian Renaissance.

Credits – 6	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0		
Unit	Topic	No. of Lectures

1.	Arrival of European Companies: Rivalry for Control.	12
2.	Ascendancy of British East India Company : Plassey and Buxar and its Impact	12
3.	Territorial Expansion of East India Company: 1770-1813	12
4.	Territorial Expansion of East India Company: 1813-1856.	12
5.	Rise of Punjab under Ranjeet Singh: conquests and administration.	14
6.	Rise of Hyderabad and Mysore in 18th century	06
7.	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahaalwari system.	10
8.	Indian Renaissance: Reform and revivals.	12

Suggested Readings:

1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta,
2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chaudhary (ed.) (1967), Advanced History of India 3 Vols .Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758–1947)
18. Muir, Ramsay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit: (1983) Modern India, Macmillan
23. Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
24. Shukla, R.L. (ed.): Aadhunik Bharat Ka Itihas (Hindi), Delhi University Publication
25. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram Publication

26. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

27. Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad

Programme/ Class	Diploma	Year	B.A.II	Semester	IV
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Subject	History
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Course Code	A050401T
Course Title	History of Modern India (1857A.D – 1950 A.D)

Course Outcome-

The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. The paper covers the history of British educational and agricultural policy with their impact over India. This paper also covers the development of communalism in India and mergers of Princely states after Independence.

Credits – 6	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0		
Unit	Topic	No. of Lectures

1.	Lord Lytton and Lord Ripon	12
2.	Lord Curzon and Partition of Bengal.	12
3.	Commercialization of Agriculture and its Impact on India.	12
4.	Development of Railway and its Impact.	12
5.	Development of Education in Colonial India.	14
6.	Morley-Minto reforms, Govt. of India Act 1919 and 1935.	06
7.	Rise and Development of Communalism in India	10
8.	Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.	12

Suggested Readings:

1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta,
2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
5. Desai, A.R.: (1984), India's Path of Development, Mumbai, PopularPublication
6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chaudhary (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit: (1983) Modern India, Macmillan
23. Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
24. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram Publication

25. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Diploma	Year	B.A.II	Semester	IV
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Subject	History
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Course Code	A050402T
Course Title	Research Project / Field work And Viva

Course Outcome-

Students will be able to understand

- In-depth knowledge of research methodology.
- The variation among Historical locations.
- Interaction with people with different natural and cultural settings.
- Study of Historical area being visited.
- Learn to prepare tour report and Interaction with people with different languages and cultural settings.
- Study of Historical area of different languages being visited.
- Learn to prepare language analysis report.

Credits – 3	Max. Marks : 100	Min. Passing Marks : 50
Total No. of Lectures - Tutorials - Practical (in hours per week) : Any 2 per week		
Unit	Topic	No. of Lectures
1.	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Student has to prepare research report on any topic of</p> <p>Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report;</p> <p>Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc.</p> <p>Tour in-charge will also explain all the steps and methods for preparing Tour report.</p> <p>Viva with external examiner</p> <p>The student should be able to discuss the topic during the Viva in front of the external examiner</p>	45

Programme/ Class	Degree	Year	B.A...III	Semester	V
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Subject	History
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Course Code	A050501T
Course Title	Nationalism in India.

Course Outcome-

Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen.

The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.

Credits – 5	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0		
Unit	Topic	No. of Lectures
1.	First war of Independence: Causes, Impact and Nature.	10
2.	Factor leading to the growth of Nationalism in India.	10
3.	Theories of Nationalism : Views of Gandhi and Tagore	05
4.	Early phase: the Ideology, Programme and Policy of Moderates.	10
5.	Extremist phase: Rise and development of Extremist in India.	10
6.	Swadeshi Movement and Congress split at Surat.	10
7.	Rise of Muslim League: Demands and Programme..	10
8.	National awakening during First World War: Lucknow Pact and Home rule Movement.	10

Suggested Readings:

1. Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House.
2. Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press.
3. Chandra, Bipin and Others: Freedom Struggle.
4. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt.Ltd.
5. Desai, A.R. (1984), India's Path of Development, Popular Prakashan
6. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
7. Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication
8. Jeffery, R. and J Masseless: From Rebellion to the Republic.
9. Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols.Reprint.
10. Majumdar, R.C.: Struggle for Freedom.
11. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
12. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press.
13. Patel, Vallab Bhai: Correspondence, Writings and Speeches.
14. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
15. Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)

16. Sarkar, Sumit: Adhunik Bharat (Hindi)
17. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
18. Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
19. Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
20. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
21. Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication
22. Mishra, Dr. Shalini : Bharat main Rastrawad.(Hindi)

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad

Programme/ Class	Degree	Year	B.A..III	Semester	V
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Subject	History
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Course Code	A050502T (Optional)
Course Title	History of Modern world (1453 A.D – 1815A.D)

Course Outcome-

This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation, State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last

nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleon era in Europe also.

Credits – 5	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0		
Unit	Topic	No. of Lectures
1.	Political and Religious structure of Europe in the early 15th Century	10
2.	Renaissance: Its Causes, Feature and Impact.	10
3.	Reformation Movement in Europe and Role of Martin Luther	05
4.	Religious warfare: The Thirty Years War.	10
5.	Glorious Revolution and Development of Cabinet system in England.	10
6.	Industrial Revolution in 18th Century	10
7.	French Revolution: Causes, Significance and Impact on world.	10
8.	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy	10

Suggested Readings:

1. Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
2. Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan
3. Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
4. Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt.Ltd.
5. Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribner's Sons
6. सिंह हीरा लाल एवं सिंह राम वरक्ष (२०११) आधुनिक यूरोप का इतिहास (१४५३ - १७८९), इलाहाबाद
7. वर्मा ,लाल बहादुर (१९९८) यूरोप का इतिहास (पुनर्जागरण से क्रांति तक) , नई दिल्ली, प्रकाशन संस्थान

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.

- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Degree	Year	B.A.III	Semester	V
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Subject	History
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Course Code	A050503T (Optional)
Course Title	Social and Economic History of Medieval India (1200A.D- 1700 A.D)

Course Outcome-

This paper comprises social, economic and cultural aspect of medieval India. In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the

Indian culture and religion during Turk and Mughal attacks. It covers also the condition of women in medieval Indian history. In spite of Turk, Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history.

Credits – 5	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0		
Unit	Topic	No. of Lectures
1.	Social condition during Sultanate Period.	10
2.	Market Control Policy and Revenue system of Allauddin Khilji.	10
3.	Sufism and Bhakti Movement in India.	05
4.	Women's Condition during Sultanate Period	10
5.	Land Revenue System during Mughal Period.	10
6.	Trade and Commerce during Mughal Period.	10
7.	Development of Banking system during Mughal Period.	10
8.	Development of Industry during Mughal Period.	10

Suggested Readings:

1. Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
2. Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
3. Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
4. Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
5. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
6. Singh, Dilbag: Structure of Rural Society in Medieval India
7. Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
8. Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
9. Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
10. Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan
11. Sarkar, J.N., Shivaji and his Times
12. श्रीवास्तव, आशीर्वादी लाल : (२०१७), भारतवर्ष का इतिहास १००० से १९०७, शिवलाल अग्रवाल एंड कंपनी, दिल्ली
13. पाण्डेय, अवध बिहारी (१९८८) पूर्व मध्यकालीन भारत, इलाहाबाद सेंट्रल बुक डिपो
14. पाण्डेय, अवध बिहारी (१९८८) उत्तर मध्यकालीन भारत, इलाहाबाद सेंट्रल बुक डिपो
15. सरदेसाई, जी. एस - शिवाजी

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Degree	Year	B.A.III	Semester	VI
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Subject	History
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Course Code	A050601T
Course Title	Era of Gandhi and Mass Movement.

Course Outcome-

This paper is designed to introduce the student regarding the Gandhian Philosophy , his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Neta ji' Subhash Chandra Bose in the National Movement.

Credits – 5	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0		
Unit	Topic	No. of Lectures
1.	Entry of Gandhi and The Non Co-operation Movement	10
2.	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh.	10
3.	Rise of Revolutionary Movement outside India with special reference to Gadar Party	10
4.	Simon commission, Nehru report, The Civil Disobedience Movement	10
5.	The Quit India Movement.	10
6.	Constitutional Crisis : Cripps and Cabinet Mission.	5
7.	Subhash Chandra Bose and Indian National Army.	10
8.	Mountbatten Plan, Partition and Independence	10

Suggested Readings:

1. Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House
2. Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press
3. Chandra, Bipin and Others: Freedom Struggle
4. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt.Ltd.
5. Desai, A.R. (1984), India's Path of Development, Popular Prakashan
6. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
7. Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication
8. Jeffery, R. and J Masseloss: From Rebellion to the Republic
9. Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols.Reprint
10. Majumdar, R.C.: Struggle for Freedom

11. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
12. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
13. Patel, Vallab Bhai: Correspondence, Writings and Speeches.
14. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
15. Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)
16. Sarkar, Sumit: Adhunik Bharat (Hindi)
17. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
18. Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
19. Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
20. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
21. Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Degree	Year	B.A.III	Semester	VI
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Subject	History
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Course Code	A050602T (Optional)
Course Title	History of Modern world (1815A.D- 1945A.D)

Course Outcome-

This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with . This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.

Credits – 5	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0		
Unit	Topic	No. of Lectures
1.	Unification of Germany and Italy	10
2.	Causes leading to First world war.	10
3.	Paris Peace Convention and treaty of Versailles.	10
4.	League of Nations: Organization, Achievements and Failure	05
5.	Rise of Communism in Russia: The Bolshevik Revolution.	10
6.	Rise of Dictatorship: Mussolini and Hitler.	10
7.	United states in world affairs : Economic Depression and New Deal policy of F.D.Roosevelt.	10
8.	Factor leading for Second World War and U.N.O.	10

Suggested Readings:

1. Stavrianos.A.J. : History of the Modern World Since 1500
2. Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition
3. Robertz. J.M. : Pelican History of the World
4. Fisher. H.A.L : History of Europe
5. Palmer. R.R. : A History of Modern World
6. Wallerstine Immanuel : Modern World System
7. Macneill. W.H : History of the World
8. Panikkar. K.M : Asia and Western Dominance
9. Bailey. C.A. : The Birth of Modern World
10. Bennis, F. Lee: Europe since 1914
11. Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan
12. Carsten, F.L. (1982), The Rise of Fascism University of California Press

13. Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
14. Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, Oxford University Press
15. Langasm, W.C.: World Since 1919, Surjeet Publication
16. Lowe, Norman: (1982), Mastering Modern World History, Macmillan and Co.
17. Marriot, M,: International Relations between the two world war
18. Parker, R.A.C.: (1969), Europe (1919–1915) London, Weidenfield and Nicolson
19. Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
20. Verma, Dinanath: Aadhunik Vishwa Ka Itihas (Hindi), Jnanada Publication
21. Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century – Crofts
22. Woodroff, C: (1998), Modern World, St. Martin's
23. Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
24. Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
25. Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
26. Lipson: Europe in the Nineteenth and Twentieth Centuries
27. भटनागर एवं गुप्ता : आधुनिक यूरोप का इतिहास (भाग २)
28. लाल के एस: आधुनिक यूरोप का इतिहास (भाग २)
29. वर्मा ,लाल बहादुर (१९९८) यूरोप का इतिहास (पुनर्जागरण से क्रांति तक) , नई दिल्ली, प्रकाशन संस्थान

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Degree	Year	B.A.III	Semester	VI
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Subject	History
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Course Code	A050603T (Optional)
Course Title	Social and Economic History of Early Modern India(1700A.D- 1900 A.D)

Course Outcome-

This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India. Decline of Indian Handicraft, land revenue system and commercialization of agriculture are the salient feature of 18th and 19th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. All these aspects have been covered under this paper title.

Credits – 5	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0		
Unit	Topic	No. of Lectures
1.	Social and Religious Reformation Movement.	10
2.	Reforms in Muslim society.	10
3.	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahaalwari system.	05
4.	Decline of Indian Handicraft in British period.	10
5.	Commercialization of Agriculture and its Impact on India.	10
6.	Theory of Drain of Wealth.	10
7.	Development of Railway and its Impact.	10
8.	Development of Banking System in Colonial Period.	10

Suggested Readings:

1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta,
2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication

12. Majumdar, Dutta and Ray Chaudhary (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Singh, Purushottam: Mathura: A Millennial Nexus of Power, Piety, and Contestation, Varanasi, 2025
15. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
16. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
17. Mishra, J.P.: Aadhunik Bharat Ka Itihas, Uttar Pradesh Granth Academic, Prabhag
18. Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758–1947)
19. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
20. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
21. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
22. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
23. Sarkar, Sumit: (1983) Modern India, Macmillan
24. Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
25. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
26. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A.IV	Semester	VII
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Subject	History
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Course Code	A050701TN
Course Title	Historiography, Concepts, Methods and Tools

Course Outcome-

To provide students a broad overview of various approaches adopted in historiography and familiarize them with tools and techniques to study the past.

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Meaning Scope and importance of History, History as science of art, collection and selection of Data, evidence and causation	10
2.	History and other disciplines Geography, Economics, Sociology, Philosophy, Political Science, Natural Sciences, Archaeology, Anthropology, Ethics and Literature	15
3.	Traditions in historical writing Greco Roman, Ancient Indian tradition, Medieval History, Geography, Western and Indian, Modern positivist Whig., classical Marxist	10
4.	Approaches to history Theological Orientalist, Imperialist, Nationalist, Marxist, postmodernist	10
5.	Methodology and tools reasons for understanding, research choice of subjects, sources primary and secondary, authenticity and credibility of the sources, invention and synthesis of the material selected and the writing of notes, footnotes, appendix, Maps, Bibliography their variety in content and representation and methods	15

Suggested Readings:

1. Lord Acton- lectures of modern history (inaugural lecture on the study of history)
2. Heirshan. F.J.C. - main currents of European history 1815 - 1915
3. Bergen J. and graph K.F.- The Modern Researcher
4. Carr, E.H.- what is history
5. Calling wood, R.C.- The idea of history
6. Gardiner P. —Theories in History
7. Majumdar R.C.- Historiography in Modern India
8. Hockett, H.C.-The Critical method in Historical Research and writing
9. Ramanna, U.S.- historical method in relations to Indian History
10. Rowse A.L.- the use of history
11. Sen, S.P.- Historian and Historiography in modern India,
12. Wander A.R.- an introduction to Indian Historiography

13. Mukherjee, D.P. - On Indian history : a study in method
 14. Jharkhande Chaube- Itihas Darshan

This course can be opted as an elective by the students of following subjects: Open for all

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 Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
Subject	History				
Course Code	A050702TN				

Course Title	Indian Culture and Heritage
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Course Outcome-

To make students understand the meaning of culture and establish a link between culture and heritage and impact of culture in human life. Identifying the central points and uniqueness of Indian Culture, points of diversity and underlying unity in it.

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Indian Culture: An Introduction 1. Characteristics of Indian culture, Significance of Geography on Indian Culture. 2. Society in India through ages- Ancient period- varna and jati, family and marriage in India, position of women in ancient India, Contemporary period; caste system and communalism. 3. Religion and Philosophy in India: Ancient Period: Pre-Vedic and Vedic Religion, Buddhism and Jainism, Indian philosophy – Vedanta and Mimamsa school of Philosophy	14
2.	Indian Languages and Literature 1. Evolution of script and languages in India: Harappan Script, Brahmi Script and Devnagri Script 2. Short History of the Sanskrit literature: The Vedas, The Brahmanas and Upanishads & Sutras, Epics: Ramayana and Mahabharata Puranas. 3. History of Buddhist and Jain Literature in Pali, Prakrit and Sanskrit, Sangama literature & Odia literature.	13
3.	A Brief History of Indian Arts and Architecture 1. Indian Art & Architecture: Gandhara School and Mathura School of Art; Hindu Temple Architecture, Buddhist Architecture, Medieval Architecture and Colonial Architecture. 2. Indian Painting Tradition: ancient, medieval, modern Indian painting and Odishan painting tradition	13
4.	Performing Arts: Divisions of Indian classical music: Hindustani and Carnatic,	10

	Dances of India: Various Dance forms: Classical and Regional, Rise of modern theatre and Indian cinema. Decline of Indian Handicraft in British period.	
5.	Spread of Indian Culture Abroad 1. Causes, Significance and Modes of Cultural Exchange - Through Traders, Teachers, Emissaries, Missionaries and Gypsies 2. Indian Culture in South East Asia 3. India, Central Asia and Western World through ages	10

Suggested Readings:

1. Gore, M. S., Unity in Diversity: The Indian Experience in Nation-Building, Rawat Publication, Jaipur, 2002.
2. Kabir, Humayun, Our Heritage, National Information and Publications Ltd., Mumbai, 1946.
3. Malik, S. C., Understanding Indian Civilization : A Framework of Enquiry, Indian Institute of Advanced Study, Simla, 1975.
4. Mukerji, D. P., Sociology of Indian Culture, Rawat Publications, Jaipur, 1948/1979
5. Pandey, Govind Chandra, Foundations of Indian Culture, Books and Books, New Delhi, 1984

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050703TN
Course Title	Indian National Movement (1857A.D. - 1957A.D.)

Course Outcome-

To enable students understand the nature, dynamics and significance of Indian National Movement.

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Perceptions on the Revolt of 1857 , Administrative Changes after 1857. Growth of New India: Consequences of the British Domination on India, Administrative and Economic Unification, Modern Education , Press , Religious and Social Reform.	12
2.	Genesis of Indian Nationalism: Contradictions of Colonial Rule , Early Associations , Birth of the Indian National Congress: Myth of Safety Valve and the Reality.	12
3.	Development of Freedom Movement (1885-1905):Congress Programme of Constitutional, Administrative, and Economic Reforms, Economic Ideology, Methods of Political Work, Attitude of the Government.	12
4.	Nationalist Movement (1905 — 1918) Growth of Militant Nationalism ,Partition of Bengal ,Swadeshi and Boycott Movements, Growth of Revolutionary Movement , Muslim League, Hindu Mahasabha, Beginnings of Communal Politics, World War I, Home Rule Leagues.	12
5.	Nationalist Movement (1916-1935) Emergence of M.K. Gandhi, Rowlatt Satyagraha , Khilafat and Non-Cooperation Movements, Swarajist Politics, Second Phase of Revolutionary Movement , Simon Boycott Dominion Status to Purna Swaraj Civil Disobedience Movements. Quit India Movement , Demand for Pakistan, RIN Revolt Towards the Transfer of Power	12

Suggested Readings:

1. Bandyopadhyay, Sekhar, From Plassey to Partition. A History of Modern India, (New Delhi, Orient Longman, 2004.
2. (ed.) National Movement in India: A Reader, New Delhi, Oxford University Press, 2009.
3. Brown, Judith M., Gandhi's Rise to Power. Indian Politics 1915-1922, Cambridge, CUP, 1972.
4. Chand, Tara, History of the Freedom Movement in India, 4 vols., New Delhi, Publications Division, Ministry of Information and Broadcasting, Government of India, 1983.

5. Chandra, Bipin, Nationalism and Colonialism in Modern India, New Delhi, Orient Longman, 1979.
6. Rise and Growth of Economic Nationalism in Modern India, New Delhi, People's Publishing House, 1982.
7. Long -Term Dynamics of the Indian National Congress, Presidential Address, IHC, 46th Session, Amritsar, 1985.
8. Communalism in Modern India, New Delhi, Penguin Books, 1989.
9. Chandra, Bipin and others, Freedom Struggle, NBT, New Delhi, Sixth reprint, 1983.
10. Chandra, Bipin and others, India's Struggle for Independence, New Delhi, Penguin Books, 1989.
11. Chandra Bipin, History of Modern India, New Delhi, Orient Black Swan, 2011.
12. Chhabra, G.S., Advanced Study in the Constitutional History of India (1773- 1947), Jullundar, New Academic Publishing Co., 1973.
13. Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular Prakashan, 1982.
14. Dutt, R.P., India To-Day, Calcutta, Manisha Granthalaya, reprint 1986.
15. Gallagher, John, Gordon Johnson and Anil Seal (Eds.), Locality, Province and Nation. Essays in Indian Politics 1870- 1940, Cambridge, CUP, 1973.
16. Guha, Ramachandra. India After Gandhi: A History of the World's Largest Democracy, MacMillan, 2011.
17. Guha, Ranajit (Ed.), Subaltern Studies, Vols. I to VI, (New Delhi, OUP, 1982- 89);
18. Partha Chatterjee and Gyanendra Pandey (Eds.), Vol. VII, (New Delhi, OUP, 1993),
19. David Arnold and David Hardiman (Eds.), Vol. VIII (New Delhi, OUP, 1996),
20. Shahid Amin and Dipesh Chakrabarty (Eds.), Vol. IX (New Delhi, OUP, 1997)
21. Gautam Bhadra, Gyan Prakash and Susie Taru (Eds.), Vol. X (New Delhi, OUP, 1999),
22. Partha Chatterjee and Pradeep Jeganathan (Eds.), Vol. XI Delhi, Orient BlackSwan, 2000.
23. Gupta, Manmath Nath, History of the Indian Revolutionary Movement, Bombay, Somaiya Publications, 1972.
24. Jalal, Ayesha, The Sole Spokesman. Jinnah, the Muslim League and the Demand for Pakistan, Cambridge, CUP, 1985.
25. Jones, Kenneth W., Socio-Religious Reform Movements in British India, Cambridge, CUP, 1994.
26. Majumdar, R.C., History freedom Movement in India, 3 vols., Calcutta, Firma L.K. Mukhopadhyay, 1962-63
27. Mishra, Dr. Shalini - Bharat Me Rashtravad.

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050704TN
Course Title	History of Europe (1453-1871)

Course Outcome-

To enable students understand the nature, dynamics and significance of Indian National Movement

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Renaissance, Special conditions in Italy and the role of Florence, Humanism, Art and Literature Of One Church: The Old Faith , The Reformation Challenge, Counter Reformation.	14
2.	Explorations, Colonial Empires and Economies of Europe Portugal takes the lead, Spain and the Americas, Commercial Revolution, Price Revolution, Crisis of the Seventeenth Century.	13
3.	The Rise of Absolutism Origins of Absolutism, Louis XIV, Mercantilism: Ideas and Practice, Nature of Absolutist States, English Revolution: major issues.	13
4.	The Age of Reason Rise of modern science from the Renaissance to the seventeenth century , the Enlightenment.	10
5.	Transition Agrarian Revolution, Industrial Revolution, French Revolution, Rise of Nationalism in Europe, Unification of Italy, Unification of Germany	10

Suggested Readings:

1. Allen, R. C. "Why the industrial revolution was British: commerce, induced invention, and the scientific revolution". The Economic History Review. 64.2 (2011): 357-84.
2. Armstrong, Alastair. The European Reformation, 1500 1610. Oxford: Heinemann, 2002.
3. Bonney, Richard. The European Dynastic States 1494— 1600. Oxford: Oxford University Press, 1991.
4. Boxer, Charles R. The Portuguese Seaborne Empire. New York: Alfred A. Knopf, 1969.
5. Cameron, Euan, ed. Early Modern Europe: An Oxford History. New Delhi: Oxford University Press, 2001.
6. Cipolla, Carlo M. Before the Industrial Revolution. European Society and Economy 1000-1700. Third edition. New York: Routledge, 1993.
7. Davies, Norman. Europe: A History. New York: Oxford University, Press, 1996.

8. Dear, Peter. Revolutionizing the Sciences: European Knowledge and its Ambitions, 1500-1700. Basingstoke Palgrave, 2001.

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050705TN
Course Title	History and It's Professional Utility

Course Outcome-

This paper is designed to introduce application of history among students of history. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Use of Archives and Museums.	08
2.	Use of Map in History	05
3.	Importance of Libraries.	07
4.	Local Heritage, Temples and Shrines.	08
5.	Tourism for Architectural Monuments.	08
6.	Preservation of Environment in History.	08
7.	A Historical Survey of development of Science and Technology in India.	08
8.	Use of History in Journalism: Print and Electronic Media.	08

Suggested Readings:

1. Sreedharan, E. : A Textbook of Historiography
2. Carr, E.H. : What is History
3. Ali Sheikh, : History, Theory and Method.
4. Botticelli, Peter, Martha R. Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers
5. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
6. Koopman, Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries, American Book Company
7. Mishra, P.K. : (2018) Tourism in India, New Century Publications
8. Roday, Sunetra, Archana Biwal & Vandana Joshi – Tourism ; Operations and Management
9. Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.

10. Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
11. Chakrabarthi D.K. : (1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal.
12. Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
13. Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
14. Agee, Ault & Emery, Introduction to Mass Communication.
15. Asa Briggs : A Social History of Media from Guttenberg
16. Kamath, M.V.: Professional Journalism.
17. Keval J. Kumar,: Mass Communication in India.
18. तिवारी अर्जुन : हिन्दी पत्रकारिता का वृहद इतिहास; वाणी प्रकाशन
19. वोहराआशा रानी :स्वाधीनता सेनानी लेखक - पत्रकार प्रतिभा प्रतिष्ठान
20. सहाय शिव स्वरूप :संग्रहालय कि ओर , मोतीलालबनारसीदास , वाराणसी
21. कार ई एच : इतिहास क्या है
22. केनाडिन डेविड :इतिहास अब क्या है
23. कौशिक कुँवर बहादुर : इतिहास दर्शन एवं प्राचीन इतिहास लेख, गोरखपुर

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050706RN
Course Title	Project / Dissertation with Viva

Course Outcome-

Students will be able to understand

- In-depth knowledge of research methodology.
- The variation among Historical locations.
- Interaction with people with different natural and cultural settings.
- Study of Historical area being visited.
- Learn to prepare tour report and Interaction with people with different languages and cultural settings.
- Study of Historical area of different languages being visited.
- Learn to prepare language analysis report.

Credits – 4	Max. Marks : 100	Min. Passing Marks : 50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Student has to prepare research report on any topic of</p> <p>Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report;</p> <p>Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc.</p> <p>Tour in-charge will also explain all the steps and methods for preparing Tour report.</p> <p>Viva with external examiner</p> <p>The student should be able to discuss the topic during the Viva in front of the external examiner.</p>	60

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VIII
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Subject	History
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Course Code	A050801TN
Course Title	Constitutional History Of India (1773 A.D. - 1947 A.D.)

Course Outcome-

To facilitate the student to know about the stages of development of Indian Constitution.

Credits – 4	Max. Marks : 100	Min. Passing Marks 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	East India Company, Dual System in Bengal, Regulating Act 1773 Pitt's India Act 1784, Charter Acts of 1793, 1813, 1833 and 1853 - Causes and Effects of the Mutiny of 1857 on the Development of the Constitution	12
2.	India under the Crown, Act of 1858, Queen's Proclamation 1858 - Indian Councils Acts of 1861, 1892, Minto - Morley Reforms 1909, Central and Provincial Governments according to the Government of India Act of 1919.	12
3.	Simon Commission's, Nehru Report, Round Table Conferences and India's Reactions, Communal Award, Government of India Act 1935, Provincial Governments according to the Act of 1935, Provincial Autonomy, Constitutional Deadlock and August offer from Cripps Mission to Mountbatten Plan - Indian Independence Act 1947	12
4.	Making of the Constitution of India, India's National Constitution, Union Executive, State Executive, Union Parliament, State Legislative, Union and States, Judiciary - Amendments of the Constitution, Development of Public Services, Local Government.	12
5.	Princely States and their Role in the Freedom Struggle - Factors Responsible for the Independence of India.	12

Suggested Readings:

1. Keith: Constitutional History of India
2. Bhagwan V, Constitutional History of India
3. Mahajan V D: Constitutional History of India
4. Jain M.P: Indian Legal and Constitutional History
5. Puri S.K: Indian Legal and Constitutional History

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050802TN
Course Title	Twentieth Century World

Course Outcome-

Equipping students with understanding of the 20th Century World focusing on themes of global inter-relatedness

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Legacy of the Nineteenth Century a. Growth of Capitalism and Imperialism: U.K.; France, Germany; and Japan. b. Liberalism and Socialism. b. Nationalism.	12
2.	World Order up to 1919 a. Origins of the First World War: its nature; Peace Settlement and its long-term b. Making of the Russian Revolution , establishment of a Socialist State; its economic and political aspects responses and reactions in the West. c. Working of the League of Nations and Collective Security; crisis in capitalism; Great Depression; liberal ideas and social movements. and ideologies of Nazism and Fascism: Germany, Italy and Japan.	12
3.	Second World War and the New Political Order a. Origins, nature and results of the War. o. Nationalist Movements and Decolonization. b. Communist Revolution in China and its impact on world politics	12
4.	Cold War and Its effects a. Ideological and political basis of Cold War; Pacts and Treaties, tensions and rivalries b. Non-Aligned Movement and the Third World. c. UNO and the concept of World Peace, and regional tensions, Palestine. Kashmir, Cuba, Korea, Vietnam	12

5.	a. Process of disintegration — its impact on society and politics b. Changes in the political order from bipolar to uni-polar World system. c. Socialism in decline; globalization and its economic and political impact	12
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Suggested Readings:

1. Arjun Dev, Contemporary World History (Eng Edn.)
2. Eric Hobsbawm, Age of Empire: 1875-1914
3. William R. Keylor and Jerry Bannister- The Twentieth Century World: An International History
4. Norman Lowe, Mastering Modern World History
5. Sneha Mahajan, Issues in Twentieth Century World History
6. John Merriman, A History of Modern Europe: From the Renaissance to the Present
7. David Thomson, Europe Since Napoleon
8. Grenville J.A.S., History of the World in the 20th Century

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050803TN
Course Title	Indian Knowledge System In History

Course Outcome-

Equipping students with understanding of the 20th Century World focusing on themes of global inter-relatedness

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Definition, Concept and Scope of IKS IKS based approaches on Knowledge Paradigms IKS in ancient India and in modern India.	12
2.	IKS and Indian Scholars, Indian Philosophy and Literature (Maharishi Vyas, Manu, Kanad, Pingala, Parasar, Banabhatta, Nagarjuna and Panini) Mathematics and Astronomy (Aryabhatta, Mahaviracharya, Bodhayana, Bhashkaracharya, Varahamihira and Brahmgupta) Medicine and Yoga (Charak, Susruta, Maharishi Patanjali and Dhanwantri) Sahitya (Vedas, Upvedas, Upavedas (Ayurveda, Dhanurveda, Gandharvaveda) Puran and Upnishad) and shad darshan (Vedanta, Nyaya. Vaisheshik, Sankhya, Mimamsa, Yoga, Adhyatma and Meditation) Shastra (Nyaya, vyakarana, Krishi, Shilp, Vastu, Natya and Sangeet) .	12
3.	Indian Traditional/tribal/ethnic communities, their livelihood and local wisdom Geophysical aspects, Resources and Vulnerability Resource availability, utilization pattern and limitations Socio-Cultural linkages with Traditional Knowledge System Tangible and intangible cultural heritage.	12

4.	<p>Unique Traditional Practices and Applied Traditional Knowledge</p> <p>Myths, Rituals, Spirituals, Taboos and Belief System, Folk Stories, Songs, Proverbs, Dance, Play, Acts and Traditional Narratives</p> <p>Agriculture, animal husbandry, Forest, Sacred Groves, Water Mills, Sacred Water Bodies, Land, water and Soil Conservation and management Practices</p> <p>Indigenous Bio-resource Conservation, Utilization Practices and Food Preservation Methods, Handicrafts, Wood Processing and Carving, Fiber Extraction and Costumes</p> <p>Vaidya (traditional health care system), Tantra-Mantra, Amchi Medicine System</p> <p>Knowledge of dyeing, chemistry of dyes, pigments and chemicals</p>	12
5.	<p>Protection, preservation, conservation and Management of Indian Knowledge System</p> <p>Documentation and Preservation of IKS</p> <p>Approaches for conservation and Management of nature and bio-resources</p> <p>Approaches and strategies to protection and conservation of IKS</p>	12

Suggested Readings:

1. Dr. Shantha N Nair : Echoes of Ancient Indian Wisdom, The Universal Hindu Vision and Its Edifice
2. P. Sethuraman : Ancient Indian Wisdom: Spiritual Heritage
3. B. M. Hegde : Modern Medicine and Ancient Indian Wisdom
4. V. K. Sarma : Ancient Indian Wisdom for Motivation
5. J. M. Mehta : Vedic Wisdom
6. David Frawley : Wisdom of the Ancient Seers Mantras of the Rig Veda
7. Amit Jha : Traditional Knowledge System in India
8. Avadhesh K. Singh, Kapil Kapoor : Indian Knowledge Systems - Vol 1 & 2
9. Prof. Meera Devedhi : भारतीय ज्ञान-परंपरा में पर्यावरण एवं परिस्थितिकी
10. Alok Kumar : Ancient Hindu Science
11. Satish chandra Chatterjee : An Introduction to Indian Philosophy
12. Pranay Abhang , Pramod Moghe , Prashant Holay , Satish Kulkarni : Rediscovering Indian Knowledge System
13. Boski Singh : Ancient Indian Knowledge: Implications To Education System
14. Dr. Vasant Shinde : Ancient Indian Knowledge System : Archaeological Perspective
15. H. S. Chandalia : Tribal Literature, Culture and Knowledge Systems
16. Satish chandra Chatterjee : Nyaya Theory of Knowledge A Critical Study of Some Problems of Logic and Metaphysic Surendranath Dasgupta : A History of Indian Philosophy - Vol. 1,2,3
17. A. S. Altekar : State And Government In Ancient India
18. Sahana Singh : The Educational Heritage of Ancient India: How an Ecosystem of Learning Was Laid to Waste

19. Gaurav Tekriwal : Maths Sutra: The Art of Indian Speed Calculation
20. Mark Jackson : Indian Alphabet: Calligraphic History and Mystic Function of the Brahmi Writing System
21. Mahesh N Kotekere : Once Upon A Time In Bharatha Desham
22. PROF. SHRIKANT PRASOON : Chanakya Niti Evam Kautilya Arthshastra: The Principles He Effectively Applied on Politics, Administration, Statecraft, Espionage, Diplomacy
23. Bal Ram Singh : Indian Family System: The Concept, Practices and Current Relevance
24. Radhavallabh Tripathi : Vāda in Theory and Practice: Studies in Debates, Dialogues and Discussions in Indian Intellectual Discourses
25. Ankit Tomar , Suratha K. Malik : Medieval Indian Thought : Themes And Traditions
26. G. P. Singh : Political Thought in Ancient India: Emergence of the State, Evolution of Kingship Based on the Saptanga Theory (Reconstructing Indian History and Culture)
27. Akshay Bavda : Indian Superstitions and Traditions: An Ancient Science
28. Sanjev Maheshwari , Rajeev Garg : Ancient Indian Architecture
29. Debiprasad Chattopadhyaya : Science in Ancient India: Reality versus Myth Breakthrough Science Society (BSS)
30. Science and Society in Ancient India: 22 (Philosophical Currents)
31. Namit Arora : Indians: A Brief History of a Civilization R.S. Sharma : India's Ancient Past
32. KALPANA PARANJPE : ANCIENT INDIAN INSIGHTS AND MODERN SCIENCE
33. Bal Ram Singh : Exploring Science in Ancient Indian Texts
34. Niranjana , Dr. B.V. Raman : Principles and Applications of Vastu Shastra: The Ancient Indian Science Of Architecture and Layout For Today's Modern World
35. Sarva Daman Singh : Ancient Indian Warfare: With Special Reference to the Vedic Period
36. Prof.W.k.lele : Methodology of Ancient Indian Science
37. Bhuyan Chandel : Women in Ancient and Medieval India: 9 (History of Science, Philosophy & Culture in Indian Civilization)
38. Dr. Shiv Swaroop Sahai : Pracheen Bharatiya Vigyan aur Proddhogiki: Ancient Indian Science and Technology .
39. Ashok S. Chousalkar : Revisiting the Political Thought of Ancient India: Pre-Kautilyan Arthashastra Tradition
40. K N Tiwari, Krishna Kumari : Ancient Indian Law (Set of 3 Vols)
41. B.S. Yadav, Man Mohan : Ancient Indian Leaps into Mathematics
42. B.T.S. Bhanumurthy : A Modern Introduction To Ancient Indian Mathematics
- 43. Mohan Kumar : Chanakya Niti Shastra: The best book to become successful in Business, Politics, War and in every turn of your Life: 8 (Ancient Indian Esoteric Science)**

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050804TN
Course Title	Ethics In History

Course Outcome-

Equipping students with understanding of the 20th Century World focusing on themes of global inter-relatedness.

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Introduction of Ethics- History	05
2.	Determinants of Ethics, Normative and Applied Ethics.	10
3.	Different early Indian approach to understand Ethics.	10
4.	The survey of early Indian Ethics- study of Ved and Geeta.	08
5.	Dharma and Rationality.	09
6.	The Bhakti Movement	08
7.	Ideas and Ethical Philosophy of Aurobindo.	05
8.	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.	05

Suggested Readings:

1. Sreedharan, E. : A Textbook of Historiography

2. Carr, E.H. : What is History
3. Ali Sheikh, : History ,Theory and Method.
4. Chaudhary,K.P : (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training,
5. Calling wood, R.C.: (1951),The Idea of History, London; Oxford University Press,
6. Ghate, V.D. :(1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,
7. कार ई. एच (१९९७):इतिहास क्या है , मेकमिलन प्रेस, नई दिल्ली
8. केनाडीन, डेविड :(२००२)इतिहास अब क्या है, मेकमिलन प्रेस, लंदन
9. कौशिक, कुंवर बहादुर: (१९८४) इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर
10. श्रीधरन ई, - इतिहास लेख
11. सिंह बैजनाथ :(१९९८): नीति शास्त्र की रूपरेखा, आशा प्रकाशन, वाराणसी
12. पांडेय, संगमलाल :(१९९१) नीति शास्त्रका सर्वेक्षण, सेंट्रल पब्लिशिंग हाउस, प्रयागराज
13. मिश्र, नित्यानंद : (२००५) नीति शास्त्र, मोतीलालबनारसीदास, वाराणसी

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree and Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050805TN
Course Title	Historical Application in Tourism

Course Outcome-

Using Historical Heritage as a factor in Tourism development.

Credits – 4	Max. Marks : 100 (75 + 25)	Min. Passing Marks : 33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0		
Unit	Topic	No. of Lectures
1.	Characteristics of Tourism Characteristic and designing of Tourism Products History as a Tourism product	11
2.	Monuments major and Minor Historical and Archaeological sites of Kanpur and Bundelkhand region Historical sites within India	15
3.	Historical Events Folk culture and arts Festivals and religions	10
4.	Handicrafts, textiles and artifacts etc. Guiding skills and Escorts	08
5.	Preservation and Interpretation Social, Cultural and Economic Impact	08
6.	Benefits of Historical Tourism	08

Suggested Readings:

1. Krishna Dev- Temples of northern India, N.B.T., New Delhi
2. Vidya Daheja- Tourism in India, Delhi
3. S.K. Mitra- Early rulers of khajuraho, Delhi, 1958
4. Purushottam Singh- An Appraisal of Historical tanks of Bundelkhand, Kanpur, 2015
5. Purushottam Singh- Bundelkhand me Durg nirman (in Hindi), Kanpur, 2014
10. Sydney Toy- Strongholds of India, New Delhi, 1962
6. Hemlata Singh, Anil K. Mishra, Purushottam Singh- Possibilities of Tourism in Kanpur, Kanpur, 2009
7. Chris Cooper and Fletcher, Tourism Principles and Practices

8. Purushottam Singh, Bundelkhand known through Ages, Varanasi, 2025

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Honours Degree With Research	Year	B.A. IV	Semester	VII
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Subject	History
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Course Code	A050806RN
Course Title	Project / Dissertation with Viva

Course Outcome-

Students will be able to understand

- In-depth knowledge of research methodology.
- The variation among Historical locations.
- Interaction with people with different natural and cultural settings.
- Study of Historical area being visited.
- Learn to prepare tour report and Interaction with people with different languages and cultural settings.
- Study of Historical area of different languages being visited.
- Learn to prepare language analysis report.

Credits – 4	Max. Marks : 100	Min. Passing Marks : 50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Student has to prepare research report on any topic of</p> <p>Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report;</p> <p>Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc.</p> <p>Tour in-charge will also explain all the steps and methods for preparing Tour report.</p> <p>Viva with external examiner</p> <p>The student should be able to discuss the topic during the Viva in front of the external examiner.</p>	60

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M.A. in HISTORY (1stYear)

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A050901TN
Course Title	Contemporary History of India (1947A.D. - 2000 A.D.)

Course Outcome-

To teach the students the Political developments of Contemporary India.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks : 50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	Indian External Policy (Definition, Principles, Understanding) 2. Indian Internal Policy (Integration of states –Kashmir Issue, Hyderabad, Sindh Issues, Telengana etc.) 3. Non-Alignment (Concept, Analysis) 4. National Security (Factors governing National Security) 5. Collective Security (Meaning, Basic Assumptions of C.S., conditions for successful working of C.S.) 6. India and U.N.O. 7. Study of International politics	15
2.	Indian relations with: 1. U.S.A. 2. U.S.S.R. 3. China 4. Pakistan 5. Srilanka, Tibbet, Bhutan 6. Afghanistan	15
3.	Making of the Constitution 2. Salient Features of Indian Constitution 3. Union Executive –President, Vice-President, Governor (power& position)	15

	4. Directive Principle of State Policy 5. Framers of the Constitution	
4.	Scientific Institutions and Scientists 2. National Laboratories 3. Astrology 4. Technical Educational Institutes (Medical, Dental, I.I Ts. Polytechnic, Pharmacy, Agricultural Institutes) etc.	15

Suggested Readings

1. A Appadorai - The Domestic Roots of India's Foreign Policy 1942-1972
2. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee-India after Independence 1947-2000
3. D D Basu - Introduction to the Constitution of India
4. M V Pylee -Constitutional Government in India
5. N Jayapalan - India and Her Neighbours
6. Paul R. Brass-The Politics of India since Independence
7. Tapan Biswal - International Relations
8. V P Dutta-India and the world
9. V P Menon -The story of the Integration of Indian states

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A050902TN
Course Title	History of major dynasties of South India

Course Outcome-

To gain knowledge of Southern Dynasties that helped in progress of Indian Society, Polity and Religion.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks : 50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	The Sangam Age Satvahanas and the struggle with Chedi of Kalinga South Indian Dynasties - Cholas, Cheras, Pandyas	15
2.	Early dynasties of Vakataka and Rashtrakoot Sangam Polity, Society and Culture, Economy of Sangam Period, Chalukyas and Pallavas	15
3.	Struggle between different dynasties of South India Commercial Contacts with the outside world	15
4.	Schools of Art	15

Suggested Readings

1. H.C. Raj Chaudhary : Political History of Ancient India 6th Century
2. R.K. Mukherjee: Ground Works of Ancient Indian History
3. Pushalkar A.D.(ed): The Age of Imperial Unity

4. A.S. Altekar : Rashtrakutas and Their Times
5. S.K. Aiyangar: The Beginnings of South Indian History
6. Yazadani (ed.): Dakana ka Pracheen Itihaas
7. R.Gopalan : History of the Pallavas of Kachi
8. D.C. Ganguly : The Eastern Chalukyas
9. K.A.N. Shastri : History of South India
10. J. Dubrel : Ancient History of the Deccan
11. R.B. Singh : Dakshina Bharata ka Itihaas

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A050903TN
Course Title	Freedom Movement in U.P. with special reference to Kanpur

Course Outcome-

To make the students aware of the role of Uttar Pradesh in Indian Freedom Struggle as U.P. remained an epicentre of activity with considerable participation of Kanpur during the Freedom Movement.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks : 50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	Fundamentals of freedom struggle in Uttar Pradesh • Establishment and programs of political parties in Uttar Pradesh • Major cities of U.P. —Agra, Kanpur, Lucknow, Varanasi, Bareilly etc. and their role in freedom struggle	15
2.	Gandhian movements in Uttar Pradesh • Revolutionary movements in Uttar Pradesh • Meerut conspiracy case	15
3.	Revenue history of Kanpur and allied areas • History of legislature in Uttar Pradesh • Role of media in freedom struggle of U.P.	15
4.	The history of INDIAN National Congress in U.P. • Sub Altern studies in districts of U.P. • Role of people of Uttar Pradesh in freedom struggle • Role of Kanpur in Freedom Struggle	15

Suggested Readings

1. S.A.A. Rizvi, freedom struggle in Uttar Pradesh, Vol. I to V
2. Ram Krishna Gupta- Revenue History of Kanpur
3. Bipin Chandra- Freedom struggle
4. Archieval records, Mahanagar Lucknow
5. S.A.A. Rizvi and M.L. Bhargava (ed) Freedom Struggle in Uttar Pradesh - Vol 6
6. Hemlata Singh - Role of Kanpur in India's Struggle for Independence

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A050904TN (Optional)
Course Title	History of Modern India (Cultural, Socioeconomic Aspects 1740 A.D.-1947A.D.)

Course Outcome-

To engage with our Economic past to form essential material for making good Economic Theory.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	1.British understanding of Indian Society 2.Utilitarian view on social change 3. Missionary activities 4. Social reforms 5. Spread of Education and Growth of Press	10
2.	1. Sources and approaches to Indian Economic History 2. Indian economy in the 18th Century, late pre-colonial order nature and structure, rural and urban 3. Mercantilism and European Economic interests in India	15
3.	1.Agrarian Administration 2. Permanent settlement: objectives, operations, effects and official critiques 3. Raiyatwari and Mahaalwari system: consequence of periodic settlements 4. Commercialization of Agriculture, commercial crops, Rural indebtedness 5. Famines and British policy	10
4.	1. Condition before the emergence of modern Industries 2. Indigenous Industry and British effects. 3. Modern Industries in pre-1914 phase-nature, main Industries- cotton, jute, iron and steel and others 4. Handicraft Industry Labour – problems, policies and legislations	15

	5. Industry impediment to growth, Nationalist critique (Industry and the first World War phase with special reference to economic depression)	
5.	Transport and Communication 2. Railway and Indian Economy 3. Fiscal system: Taxes Tariffs and Excise 4. Drain of Wealth and British overseas trade 5. Economic Thinkers	10

Suggested Readings

1. Bipin Chandra - Economic Nationalism
2. B B Mishra – Indian Provincial Finance
3. Dharma Kumar - The Cambridge Economic History of India
4. R. C. Dutt - Economic History of India- 2Vols
5. V.B. Singh - Economic History of India

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A050905TN (Optional)
Course Title	History of Ideas

Course Outcome-

To equip the students with exact meaning, scope and certain key concepts of the current of thought that have shaped the Modern World.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	Political Ideas a. Ideas of Polity - monarchy, oligarchy and proto - republicanism i. Ancient ii. Medieval b. Rights and duties of subjects c. Legitimacy of political power i. Texts ii. Practice d. Colonialism and emergence of new political ideas i. Liberalism; democracy ii. Utilitarianism iii. Positivism e. Nationalism and Socialism f. Communalism and Secularism	15
2.	Social Ideas a. Formation of early ideas on hierarchy b. Rationalization and justification of hierarchy i. Varna ii. Jati iii. Family iv. Women	15

	c. Anti-caste movements during the colonial period - Satya Shodhak Samaj, Shree Narayana movement, Self-respect movement d. Social basis of Nationalism	
3.	Religious and Philosophical Ideas a. Formation of religious ideas in early India Vedas, Upanishads and other texts Six Role of Indian Philosophy Jainism, Buddhism b. Idea of dissent and protest - heterodox sects	10
4.	Forme of religious thought and cultural synthesis. Bhakti Idovemerit: Shaivlte and Vaishnavite Regional Development, Sufism	10
5.	Reform and Revivalism — Brahma Samaj, Prarthana Samaj, Arya Samaj Deoband and Aligarh Movement. Sneh Sabha Movement. Ideas of religious universalism and fundamentalism in modern mole.	10

Suggested Readings

1. Roll, ERIC, History of Economic Thought
2. Sabine, George H, A History of Political Theory
3. Swain, J.E., A history of World Civilization
4. Giddens, Anthony, Positivism and Sociology
5. Gupta M.G., Contemporary, Social and Political Theories
6. Lewis H., History of Economic Thought

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A050906RN
Course Title	Research Project (Progressive)

Course Outcome-

Credits – 4	Max. Marks : 100	Min. Passing Marks :50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	TOPIC GIVEN BY SUPERVISOR	60

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	II
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Subject	History
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Course Code	A051001TN
Course Title	Research Methodology

Course Outcome-

To tell the systematic method for acquiring data and studying it for deriving out crucial findings properly organizing efforts in the right direction for generating an idea.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	Motivation and objectives – Research methods vs. Methodology. Types of research – Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical, concept of applied and basic research process, criteria of good research. Defining and formulating the research problem, selecting the problem, necessity of defining the problem, importance of literature review in defining a problem, literature review-primary and secondary sources, reviews, monograph, patents, research databases, web as a source, searching the web, critical literature review, identifying gap areas from literature and research database, development of working hypothesis.	15
2.	Accepts of method validation, observation and collection of data, methods of data collection, sampling methods, data processing and analysis strategies and tools, data analysis with statically package (Sigma STAT,SPSS for student t-test, ANOVA, etc.), hypothesis testing	15
3.	Computer and its role in research, Use of statistical software SPSS, GRETL etc in research. Introduction to evolutionary algorithms - Fundamentals of Genetic algorithms, Simulated Annealing, Neural Network based optimization, Optimization of fuzzy systems	10
4.	Ethics-ethical issues, ethical committees (human & animal); IPR-intellectual property rights and patent law, commercialization, copy right, royalty, trade related aspects of intellectual property rights (TRIPS); scholarly publishing IMRAD concept and design of research paper, citation and acknowledgement, plagiarism, reproducibility and accountability.	10
5.	Meaning of Interpretation, Technique of Interpretation, Precaution in Interpretation, Significance of Report Writing, Different Steps in Writing Report, Layout of the Research Report, Types of reports, Oral Presentation, Mechanics of Writing a Research Report, Precautions for Writing Research Reports, Conclusions.	10

Suggested Readings

1. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
2. Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International. 418p.

3. Sinha, S.C. and Dhiman, A.K., 2002. Research Methodology, Ess Ess Publications. 2 volumes.
4. Trochim, W.M.K., 2005. Research Methods: the concise knowledge base, Atomic Dog Publishing. 270p.
5. Wadehra, B.L. 2000. Law relating to patents, trade marks, copyright designs and geographical indications. Universal Law Publishing

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	II
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Subject	History
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Course Code	A051002TN
Course Title	Colonialism and Nationalism in Asia

Course Outcome-

To understand the manner of Colonialism at work in India, China, Indonesia, Japan and the nationalist responses in these countries

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures

1.	Perceptions on Colonialism: Modern World System Theory: Immanuel Wallerstein.	15
2.	Manifestations of Colonialism and their functioning: Colony - Protectorate Spheres of Influence.	15
3.	The Colonial Experience: India, China, Japan, Indo-China and Indonesia. Nationalism: Meaning. Factors for the Genesis of Nationalism. Theories of Nationalism.	10
4.	Nationalism in India, China, Japan, Vietnam and Indonesia	10
5.	Decolonization and Neo-colonialism.	10

Suggested Readings

- 1.. Amin, Samir, Imperialism and Unequal Development England, The Harvester Press, 1977.
2. Anderson, Benedict, Imagined Communities: Rejections on the Origin and Spread of Nationalism London, Verso, Revised edition, 1991.
3. Bandyopadhyaya, Sekhar, Decolonization in South Asia, London, Routledge, 2009.
4. Baran, Paul, The Political Economy of Growth New Delhi, People's Publishing House, 1958.
5. Beasley, W. C., Modern Japan - Aspects of History, Literature and Society California, University of California Press, 1975.
6. Braudel, Fernand, The Perspectives of Capitalism (3vols.) Berkeley, University of California Press, 1992.
7. Bukharin, N., Imperialism and the World Economy New York, International Publishers, 1927.
8. Cady, J.F., South East Asia: Its Historical Development New York, Mcgraw Hill Book Co., 1964.
9. Chandra, Bipin, The Rise and Growth of Economic Nationalism in Modern India New Delhi, People's Publishing House, 1965.
10. , Nationalism and Colonialism in Modern India New Delhi, Orient Longman, 1979.
11. Clyde, P.H. and B.F.Beers, The Far East : A History of Western Impacts and Eastern Responses, 1830-1975 New Delhi, Prentice Hall of India, 1977.
12. Desai, A.R., Social Background of Indian Nationalism Bombay, Popular Prakashan, 1982.
13. Dobb, Maurice, Studies in the Development of Capitalism London, Routledge and Kegan Paul, 1963.
14. Edwardes, Michael, Asia in the European Age 1498-1955 New Delhi, Asia Publishing House, 1961.
15. Fairbank, John K. et.al., East Asia: Tradition and Transformation Boston, Houghton Mifflin Co., 1978.
16. Fieldhouse, D.K., The Colonial Empires: A Comparative Survey from the Eighteenth Century London, Weidenfeld and Nicolson, 1966.
17. , Colonialism. An Introduction (1870-1945), (London, Weidenfeld and Nicolson, 1981).
18. , Economics and Empire t1830-1914) Ithaca, Cornell University press, 1973.
19. Frank, A.G., World Accumulation 1492-1789 Basingstoke, Palgrave Macmillan, 1978.
20. , Dependent Accumulation and Underdevelopment Basingstoke, Palgrave Macmillan, 1978.
21. , On Capitalist Underdevelopment Oxford, OUP, 1975.
22. Furnivall, J.S., Colonial Policy and Practice: A Comparative Study of Burma and Netherlands India New York, New York University Press, 1956.

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	II
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Subject	History
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Course Code	A051003TN
Course Title	Gender Studies

Course Outcome-

To expose students to knowledge of social construction of gender in various contexts and providing students with the analytic tools for understanding the experiences of women in various cultural context .

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	1 Definition, origin, Evolution, Survey, approaches a. Liberal b. Marxist	

	c. Radical	15
2.	Women in Social Reform Movements in the 19th Century : a) Brahm Samaj b) Arya Samaj c) Other associations	15
3.	Women Education before Independence in India (a) Contribution of Pandit Ramabai (b) D.K. Karwe (c) Others	10
4.	Emergence of women organizations in India (a) NCWI (b) All India Women's Conference (c) Other Associations	10
5.	Movement for women's rights in India a) Franchise issues b) Legal issues, etc.	10

Suggested Readings

1. Forbes Geraldine : Women in Modern India, Cambridge University press, Cambridge, 1996
2. Majumdar, Vina : Symbols of Power Studies on the Political status of Women in India
3. Thomas, P. : Indian Women Through the Ages, Asia Publishing House New York, 1967
4. Desai Neera and Krishnaraj Maitreyi : Women and Society in India, Ajanta Publication, New Delhi 1987
5. Nanda, B.R. : Indian Women from Purdah to Modernity, Vikas Publication New Delhi, 1976
6. Agnew, Vijay : Elite Women in Indian Politics, Vikas Publication, 1979
7. Ray, Bharti and Basu Aparna (ed.) : From Freedom to Independence : Women and Fifty Years of Indians Independence OUP Delhi 1999
8. Maitreyi, Krishna Raj : Feminist Concepts (part-I, II, III) Premlata Pujari and
9. Kaushik, Vijay Kumari: Women power in India (vols I, II, III)

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	II
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Subject	History
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Course Code	A051004TN (Optional)
Course Title	History of Modern India (Political and Administrative Aspects: 1858- 1947)

Course Outcome-

To enhance understanding of Colonial Age in India which brought major changes in political and administrative affairs.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	Canning - Administrative Reforms 2. Sir John Lawrence - Administrative and Economic Reforms 3. Lytton - Internal Administration 4. Ripon - Era of Liberal Reforms, Ilbert Bill Controversy 5. Curzon - Era of Commissions	15
2.	1. Lawrence - Relation with Bhutan and Afghanistan 2. Lytton - Forward Policy towards Afghanistan 3. Duffrine - Anglo- Burmese War 4. Elgin II - Tribal Policy	15
3.	Curzon - Afghan Policy & North-West Frontier Policy 1. Curzon – Relation with Persian Gulf and Tibet 2. Chelmsford's Afghan Policy 3. Delhi Darbars- I, II and III	10
	. Indian National Congress – 1885-1907	

4.	2. Partition of Bengal and Anti Partition Movement 3. Formation of Muslim League 4. Extremists Ideology and Achievements 5. Initial Movements of Gandhi - Champaran, Kheda and Ahmadabad Mill Workers	10
5.	Rowlatt Act and Satyagraha 2. Khilafat - Non-Cooperation Movement- Formation and Achievements 3. Civil Disobedience Movement - 1930- 1934 4. National Movement 1942-1947	10

Suggested Readings

1. Alfred Lyall - British Dominion in India
2. Bipin Chandra - History of Modern India
3. Bipin Chandra(ed.)-India's struggle for Independence
4. Dr. R. S. Rastogi- Indo Afghan Relations
5. Hira Lal Singh – Problems and Policies of British in India (1885-1898)
6. R. C. Agarwal- Constitutional development & Freedom struggle
7. S. Gopal- British Policy in India
8. Sabyasachi Bhattacharya- Rethinking 1857
9. Sekhar Bandopadhyay - Plassey to Partition
10. Sumit Sarkar- Modern India
11. Bipin Chandra - Aadhunik Bharat ka Itihaas
12. R.C. Agarwal- Samvedhanik Vikaas va Swatantrata Sangharsh
13. L.P. Sharma- Bharat ka itihaas

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	II
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Subject	History
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Course Code	A051005TN (Optional)
Course Title	Tribal and Peasant Movement in India

Course Outcome-

Acquainting the students with the nature, magnitude and significance of tribal and peasant movements in British India.

Understanding the colonial background to the peasant movements and its impact on agriculture. Analysing the main issues, forms and phases of the tribal and peasant movements.

Credits – 4	Max. Marks : 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	Tribal and Peasant Movements: Importance and Scope - Historiography - Sources.	15
2.	The Colonial Background: The Colonial Policies. Colonial Revenue Policy and its Impact on Agriculture and Agrarian Relations	15
3.	Tribal and Peasant Movements: Issues, Forms and Phases. Role of Women.	10
4.	Case Studies: The Santal Rebellion (1855-56) The Indigo Revolt (1860) The Pabna Revolt (1873) The Deccan Riots (1875)	10
5.	Peasant Movements in Awadh (1920-21) The Mapilla Rebellion (1921)	10

	The Rampa Rebellion of the Koyas (1922-24) The Bardoli Satyagraha (1928) The Tebhaga Movement (1946-48) The Telangana Movement (1948-51)	
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Suggested Readings

1. Baden Powell, B.H., The Land Systems of British India, 3 vols., New York, Johnson Reprint Corporation, 1972.
2. Bhattacharya, Sabyasachi (ed.), Essays in Modern Indian Economic History, Delhi, Munshiram Manoharlal, 1987.
3. Dale, Stephen Frederic, Islamic Society on the South Asian Frontier, The Mappilas of Malabar: 1498-1922, New York, OUP, 1980.
4. Desai, A.R. (ed.), Peasant Struggles in India, New Delhi, OUP, 1985.
5. Dhanagare, D.N., Peasant Movements in India 1920 - 1950, New Delhi, OUP, 1983.
6. Dutt, R.C., The Economic History of British India, in 2 vols., New Delhi, Government of India, 1976.
7. Frykenberg, R.E. (ed.), Land Control and Social Structure in Indian History, New Delhi, Manohar Publications, 1979.
8. , (ed.), Land Tenure and Peasant in South Asia, Delhi, Orient Longman, 1977.
9. Guha, Sumit, The Agrarian Economy of the Bombay Deccan, 1818-1941, Delhi, OUP, 1985.

This course can be opted as an elective by the students of following subjects: Open for all

.....
Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/ Class	Post Graduation Degree	Year	M.A. I	Semester	I
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Subject	History
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Course Code	A0501006RN
Course Title	Research Project (SUBMITTED)

Course Outcome-

Credits – 4	Max. Marks : 100	Min. Passing Marks :50
Total No. of Lectures - Tutorials - Practical (in hours per week) : 4		
Unit	Topic	No. of Lectures
1.	TOPIC GIVEN BY SUPERVISOR Viva with external examiner	60